## edexcel 쁯

Mark Scheme (Results)
June 2016

Pearson Edexcel International GCSE Mathematics A (4MA0)
Paper 1F
Pearson Edexcel Level 1/Level 2 Certificate Mathematics A (KMAO)
Paper 1F

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.
www.edexcel.com/contactus

## Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2016
Publications Code 4MAO_1F_1606_MS
All the material in this publication is copyright
© Pearson Education Ltd 2016

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Types of mark
- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)
- Abbreviations
- cao - correct answer only
- ft - follow through
- isw - ignore subsequent working
- SC - special case
- oe - or equivalent (and appropriate)
- dep - dependent
- indep - independent
- eeoo - each error or omission


## - No working

If no working is shown then correct answers normally score full marks
If no working is shown then incorrect (even though nearly correct) answers score no marks.

## - With working

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.
If it is clear from the working that the "correct" answer has been obtained from incorrect working, award 0 marks.
Any case of suspected misread loses A (and B) marks on that part, but can gain the $M$ marks.
If working is crossed out and still legible, then it should be given any appropriate marks, as long as it has not been replaced by alternative work.
If there is a choice of methods shown, then no marks should be awarded, unless the answer on the answer line makes clear the method that has been used.
If there is no answer on the answer line then check the working for an obvious answer.

## - Ignoring subsequent work

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.
It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.
Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

## - Parts of questions

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded in another.

| International GCSE Maths |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Apart from question 15 (where the mark scheme states otherwise) the correct answer, unless obtained from an incorrect method, should be taken to imply a correct method. |  |  |  |  |
| Q | Working | Answer | Mark | Notes |
| 1 a |  | Three thousand seven hundred (and) eight | 1 | B1 |
| b |  | 4000 | 1 | B1 |
| c |  | 774 | 1 | B1 |
| d | $\frac{4}{24}$ |  |  | M1 any fraction equivalent to $\frac{1}{6}$ |
|  |  | $\frac{1}{6}$ | 2 | A1 |
| e | $48 \div 8 \text { or } \frac{1}{8} \times 48 \text { oe or } 6 \text { or } \frac{7}{8} \times 48$ |  |  | M1 |
|  |  | 42 | 2 | A1 |
|  |  |  |  | Total 7 marks |


| 2 | a |  | 24 | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | b | $21+10$ |  |  | M1 | or for 21 |
|  |  |  | 31 | 2 | A1 | SC : B1 for 32 |
|  | c |  | $2 \frac{1}{2}$ envelopes drawn | 1 | B1 | accept 2 envelopes and two $1 / 4$ envelopes |
|  |  |  |  |  |  | Total 4 m |



| $\mathbf{4}$ |  | $1,2,4,5,8,10,20,40$ | 2 | B2for all correct and no incorrect <br> (ignore repeats) <br> Award B1 for at least 3 correct <br> factors and no more than 1 <br> incorrect |
| :--- | :--- | :--- | :--- | :--- |


| $\mathbf{5}$ a |  | 800 | 1 | B1 |
| :--- | :--- | :---: | :---: | :---: |
| b |  | 9.6 | 1 | B1 |
| c | $5 \times 1000(=5000)$ or $6 \times 750(=4500)$ |  |  | M1 |
|  | $5 \times 1000-6 \times 750$ | 500 | 3 | A1 |
|  |  |  |  | for complete method |


| 6 ai |  | B | 3 | B1 |
| :---: | :---: | :---: | :---: | :---: |
| aii |  | A |  | B1 |
| aiii |  | C |  | B1 |
| b |  | eg. cannot have a probability greater than 1 | 1 | B1 |
| ci |  | rg, rp, wg, wp, bg, bp, yg, yp | 3 | B2 for all 8 with no repeats If not B2 then award B1 for at least 4 correct combinations (ignore incorrect and repeats) |
| cii |  |  | $\frac{1}{8} \text { oe }$ | B1 ft from (i) |
|  |  |  |  | Total 7 marks |


| 7 | a |  | 14 squares shaded | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | b |  | 23 | 1 | B1 |  |
|  |  |  | $\overline{100}$ |  |  |  |
|  | c |  | 0.06 | 1 | B1 |  |
|  | d |  | 86 | 1 | B1 |  |
|  | e | $0.14 \times 350$ oe |  |  | M1 |  |
|  |  |  | 49 | 2 | A1 |  |
|  |  |  |  |  |  | Total 6 marks |



| 9 a |  | kite | 1 | B1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b |  | A, D | 2 | B2 | B1 for A; B1 for D |  |
| c |  | E, F | 2 | B2 | B 1 for E ; B 1 for F |  |
| d |  | correct reflection drawn | 1 | B1 |  |  |
| e | $360-(75+108+63)$ oe or $360-246$ |  |  | M1 |  |  |
|  |  | 114 | 2 | A1 |  |  |
|  |  |  |  | Total 8 marks |  |  |


| 10 a | 30 | 1 | B1 |
| :---: | :---: | :---: | :---: |
| b | 27 | 1 | B1 |
| ci | line from $(1215,27)$ to $(1315,27)$ and from $(1315,27)$ to $(1430,0)$ | 2 | B2If not B2 then  <br>  B1 for line from $(1215,27)$ to $(1315,27)$ <br> or  <br>  line from $(1215+x, 27)$ to $(1330+x, 0)$ <br>  $x$ may be 0 |
| cii | $" 27 " \div 1.25 \text { or } \frac{27}{75} \times 60$ | 2 | M1 Use of distance $\div$ time -ft from (b); accept $27 \div 1.15$ oe |
|  | 21.6 |  | A1 |
|  |  |  | Total 6 marks |



| $\mathbf{1 2} \mathrm{a}$ |  | multiples | 1 | B1 |
| :--- | :--- | :---: | :---: | :---: |
| bi |  | 6,12 | 1 | B1 $\quad$ cao |
| bii |  | $2,3,4,6,8,9,10,12,14$ | 1 | B1 cao |
| c |  | no members in <br> common | 1 | B1accept, e.g. members of $A$ are <br> even and members of $B$ are odd; no <br> numbers the same |
|  |  |  |  | Total 4 marks |


| 13 | a | $60 \div 12 \times 150$ or $60 \div 12(=5)$ or $150 \div 12(=12.5)$ |  |  | M | allow $x \div 12 \times 60$ oe where $x$ is 300 or 250 or 100 or 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 750 | 2 | A1 |  |
| - | b | $625 \div 250 \times 12$ oe |  |  | M | complete method |
|  |  |  | 30 | 2 | A1 |  |
|  |  |  |  |  | Total 4 marks |  |


| 14 |  |  |  |  |  |  |  | $\begin{gathered} y=3 x-5 \\ \text { drawn } \\ \text { from } \\ x=-2 \text { to } \\ x=3 \end{gathered}$ | 4 | B4 For a correct line between $x=-2$ and $x=3$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $x$ | -2 | -1 | 0 | 1 | 2 | 3 |  |  |  |  |
|  | $\begin{array}{\|l\|l\|l\|l\|l\|l\|l\|} \hline y & -11 & -8 & -5 & -2 & 1 & 4 \\ \hline \end{array} \begin{gathered} \text { from } \\ x=-2 \text { to } \\ x=3 \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  | For a correct straight line segment through at least 3 of $(-2,-11)(-1,-8)(0,-5)(1,-2)(2,1)(3,4)$ <br> OR <br> for all of $(-2,-11)(-1,-8)(0,-5)(1,-2)(2,1)(3,4)$ plotted but not joined |
|  |  |  |  |  |  |  |  |  |  |  | For at least 2 correct points plotted (ignore incorrect points) OR <br> for a line drawn with a positive gradient through $(0,-5)$ and clear intention to use a gradient of 3 <br> (eg. a line through $(0,-5)$ and $(0.5,-2)$ |
|  |  |  |  |  |  |  |  |  |  |  | For at least 2 correct points stated (may be in a table) or may be shown in working eg. $3 \times 2-5=1$ <br> OR <br> for a line drawn with a positive gradient through $(0,-5)$ but not a line joining $(0,-5)$ and $(3,0)$ <br> OR <br> a line with gradient 3 |
|  |  |  |  |  |  |  |  |  |  |  | Total 4 marks |



| 16 | a |  | $y(3 y+2)$ | 1 | B1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | b |  |  |  | M1 | for 3 correct terms <br> or <br> 4 correct terms ignoring signs or $x^{2}-7 x+a$ for any non-zero value of $a$ or ... $-7 x-18$ |
|  |  |  | $x^{2}-7 x-18$ | 2 | A1 |  |
|  | ci | $6 k<20-5$ |  |  | M1 | for a correct first step to solve the inequality (accept an equation in place of an inequality) or 2.5 oe given as answer |
|  |  |  | $k<2.5$ oe |  | A1 | final answer must be an inequality |
|  | cii |  | 2 | 3 |  | for 2 <br> or ft from an incorrect inequality of the form $k<a$ in (i) |
|  |  |  |  |  |  | Total 6 marks |


| 17 | $\begin{aligned} & \sin 53^{\circ}=\frac{A B}{13.4} \text { or } \frac{\sin 53}{A B}=\frac{\sin 90}{13.4} \text { or } \\ & \frac{A B}{\sin 53}=\frac{13.4}{\sin 90} \text { or } \\ & \cos 37=\frac{A B}{13.4} \end{aligned}$ |  |  | M1 | Alternative methods <br> M1 for $A C$ or angle $B$ evaluated correctly AND then used in a correct method to find $A B$ $\text { eg. } A B^{2}+8.06 . .^{2}=13.4^{2}, \tan 53=\frac{A B}{8.06 \ldots . .}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 13.4 \times \sin 53^{\circ} \text { or } \frac{13.4}{\sin 90} \times \sin 53 \\ & \text { or } 13.4 \times \cos 37 \end{aligned}$ |  |  | M1 | M1 for a fully correct method eg.; $\sqrt{13.4^{2}-8.06 . .^{2}}, 8.06 \ldots \times \tan 53$ |
|  |  | 10.7 | 3 | A1 awrt 10.7 |  |
|  |  |  |  |  | Total 3 marks |


| 18 | $\begin{aligned} & 6000 \div(2+3+7) \times 7(=3500) \text { or } \\ & 6000 \div(2+3+7) \times 2(=1000) \\ & \frac{3}{5} \times " 3500 "(=2100) \end{aligned}$ |  |  | M1 <br> M1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | $\begin{aligned} & (6000 \div(2+3+7) \times 2)+\frac{3}{5} \times " 3500 "(=3100) \\ & \text { or } \\ & 1000+2100 \end{aligned}$ |  |  | M1 |  |  |
|  | $\frac{" 3100 "}{6000} \times 100$ |  |  |  | dep on previous M1 |  |
|  |  | 52 | 5 | A1 | Accept 51.6-52 |  |
|  |  |  |  |  |  | Total 5 marks |


| $\mathbf{1 9}$ | $\pi \times 2.5^{2}(=19.6 \ldots)$ or $13.8 \times 7.6(=104.88)$ |  |  | M1 |
| :---: | :--- | :--- | :--- | :--- |
|  | $13.8 \times 7.6-\pi \times 2.5^{2}$ |  | M1 correct method |  |
|  |  | 85.2 | 3 | A1 for answer in range 85-85.3 |
|  |  |  |  | Total 3 marks |

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R ORL, United Kingdom

